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ACADEMY

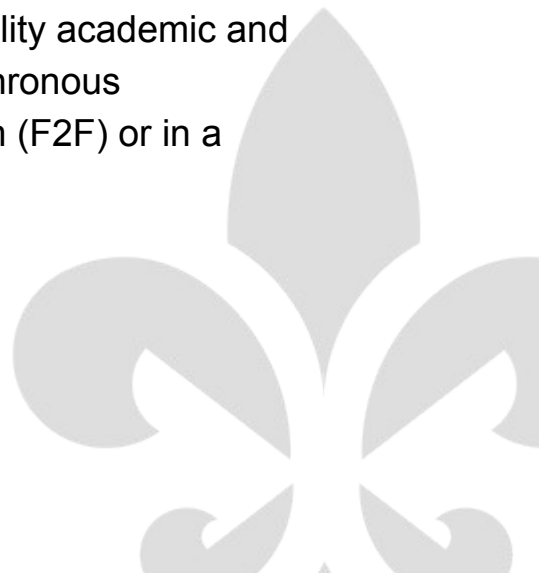
Middle School Distance Learning

School Year 2020-2021

www.lejardinacademy.org

Middle School Distance Learning Objectives

The new MS model recognizes the diverse learning needs of our students and the unique situations families may face as the COVID-19 pandemic continues to unfold. Our number one priority still remains providing high quality academic and social-emotional experiences for all MS students through synchronous participation in the same curricula in the face-to-face classroom (F2F) or in a distance learning (DL) setting.





The Value of an IB Education

Students at International Baccalaureate Schools are given a unique education. They will:

- be encouraged to think independently and drive their own learning
- take part in programmes of education that can lead them to some of the highest ranking universities around the world
- become more culturally aware, through the development of a second language
- be able to engage with people in an increasingly globalized, rapidly changing world



Distance Learning MS Model

Teachers continue to provide engaging academic units that meet educational goals in the MYP to all students in both distance learning and face-to-face simultaneously to best prepare students for future secondary level success.

- DL students invited to every class via recurring Zoom sessions for the quarter (this is facilitated by our 10-day schedule)
- Attendance will be taken at the start of each class for ALL students (both DL and F2F students)
- After attendance, teachers will review with ALL students the plan for the class session (DL students will be able to view/hear the teacher's information via the Zoom session)



Distance Learning MS Model (cont'd.)

- DL students will participate throughout the class via Zoom. For group work, DL students will be placed in groups to work with F2F students using a classroom tablet or another student's computer. During independent work time, DL students would remain logged in to the class session. All students will come back together at the end of class to recap the class and review any homework assigned
- DL Students will be included in subject specific support sessions, Advisory, TRIBES, and elective arts classes. Student participation in various club activities as available and selected by DL students
- Each Friday, basic outlines for the following weeks' classes will be available in each teachers' Google Classroom Stream for the students to review in advance (e.g. upcoming topics, activities, assessments, etc)

Distance Learning MS Model (cont'd.)

- Students will continue to be able to schedule time with teachers for individual meetings and extra help during teachers' office hours within the regular school day
- DL students will be responsible for the same formative and summative assessments. Parents will be notified by teachers about missing work and or other concerns using the same MS process for F2F students (e.g. Get-It-Down homework emails, parents will be cc'd in communications with students regarding teacher concerns, schedule parent-teacher conferences (in person or online as needed and/or requested))

Parent and Student Distance Learning Expectations

In order to support the DL model parents will:

- Attend a distance learning support meeting with MS admin team
- Provide a work environment that is clear of distractions and has the appropriate tools for successful online learning.
- Communicate with the school if they notice their child is struggling

In order to support the DL model students will:

- Meet all requirements for prompt attendance, classroom rules/agreements, and behaviors while online (e.g. students participating DL should participate as if the student is in the classroom)
- Complete all formative and summative assessments. In the event of being provided with a modified assessment due to lack of facilities/tools at home, students will communicate directly with their teachers to make sure they understand the modifications and have access to alternate materials.

Middle School Distance Learning Class Schedule

DL students will follow the same schedule as face-to-face students. Students will remotely follow the 10-Day Monday-Friday schedule. Each DL student will be assigned an advisor as well as administrative support to help ensure success.



A Day in the Life of a Grade 7 DL Student

Class	Activity
Individuals and Societies	<ul style="list-style-type: none">• Log into HOMEBASE Zoom room- counted for attendance- participate in morning announcements and reminders• Watching/Listening from Zoom introduction to new topic• Working on a project in an assigned group via Zoom
French	<ul style="list-style-type: none">• Log into Zoom room- counted for attendance- class introduction• Icebreaker game in French, teacher calls on students with simple questions (includes DL students)• Continue working on French writing assignment independently (posted in Google classroom).• Participates in round-robin conversation game (Zoom computer in classroom is left in one desk, in-class students interact with the student online)
MS Chorus Class	<ul style="list-style-type: none">• Log into Zoom room--counted for attendance--class introduction• Participate in vocal warm-up exercises and daily rehearsal activities with their voice groups.

A Day in the Life of a Grade 7 DL Student (cont'd.)

Class	Activity
Integrated Science	<ul style="list-style-type: none">• Log into Zoom room, counted for attendance, class introduction• Watch via Zoom as the lab is explained and key points are demonstrated• Work on a lab in an assigned group via Zoom. F2F students conduct actual experiment, while DL student participates by offering ideas, contributing to the lab report, and taking notes
Language and Literature	<ul style="list-style-type: none">• Log into Zoom room- counted for attendance- class introduction• In-class independent reading time.• Participate in class discussion about the book. In class Zoom helper notifies teacher when there is a question
Advisory (or TRIBES or Clubs)	<ul style="list-style-type: none">• Log into Advisory Zoom room - counted for attendance - advisory introduction• Group discussion around advisory topics

Technology and Support

Students will use their own laptop from home.

Upcoming Fall Parent Training (August TBD)

- Distance Learning Platform 101 Google Classroom and Managebac

Need Training?

Appointments are available for distance learning families in need of device training (remote or face-to-face with distancing/masking). Email helpdesk@lejardinacademy.org



Assessment & Reporting

Assessment

The purpose of assessment is to inform learning and teaching. Our F2F and DL students in the MYP will be assessed on the same criteria having completed (essentially) the same work during the semester. Learning tasks will continue to meet the curricular needs and will be modified as necessary to reflect the realities of working from home. Students will receive feedback and grades via Google Classroom, email and Managebac and be held accountable for completing their work and communicating with their teachers if they are unable to do so.

Reporting

F2F and DL students will receive report cards which include teacher comments and and grades each semester.

Opting Into Distance Learning

Please complete the Google Form to opt-in to LJA MS distance learning. This [Google Form](#) must be submitted by August 1.

Those opting into distance learning will receive further information from our administrative team and we will contact you to schedule a meeting to discuss specific details, outline expectations, and answer any questions.

You do **not** need to complete this form if your child will be attending face-to-face classes on campus.

For questions or additional information, please contact Rachel Domenic, MS Dean of Academics, at rachel.domenic@lejardinacademy.org

