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LE JARDIN ACADEMY

AN INTERNATIONAL BACCALAUREATE
WORLD SCHOOL



The background of the page is a photograph of a lush green mountain landscape. In the foreground, a chain-link fence runs across the middle. Below the fence, a group of children are sitting on a small, round, stone table. One child is wearing a blue t-shirt with "LE JARDIN" and a fleur-de-lis logo. Another child is wearing a blue t-shirt with "LE JARDIN ACADEMY" and a fleur-de-lis logo. The children are sitting on concrete blocks. The background shows a green mountain with a peak covered in mist or clouds.

Mission Statement

Globally oriented with a strong sense of community, Le Jardin Academy equips students to achieve individual excellence, develop sound character, and positively impact the world.

Values

As a community, Le Jardin Academy values individuality, excellence, innovation, peace, and relationships.



School and Community

NESTLED AGAINST THE KO'OLAU Mountain Range in Kailua, Le Jardin Academy is a nurturing, vibrant learning community that serves over 800 students. Exceptional faculty, engaged parents, and strong partnerships are foundational to our dynamic sense of community. As an International Baccalaureate (IB) World School, we strive to cultivate curious, lifelong learners who are committed to pursuing their passions and to making the world a better place. Students are supported in learning to lead balanced, healthy lives, to appreciate the arts, and to value the diverse perspectives of other people and cultures.

LJA's expansive 24-acre campus provides a lush foundation for student growth and learning. Here, classroom walls fade away in favor of forest pathways and open spaces for innovation and collaboration. The landscape blends seamlessly with the surrounding forest and nearby Kawaiinui Marsh, both of which serve as extensions of our campus. Facilities include a gymnasium, swimming pool, tennis court, basketball court, athletic field, art studios, design spaces, outdoor learning areas, and two libraries.

As an IB World School, Le Jardin Academy develops globally-minded, caring individuals who are empowered to become impactful future leaders in their communities and in the world. We believe in educating the whole child: academically, physically, socially, and emotionally through constructivist approaches, self-directed inquiry, and individualized instruction.

School and Community (continued)

LJA provides a continuum of education consisting of three programs – Primary Years Programme (Grades PK–5), Middle Years Programme (Grades 6–10), and Diploma Programme (Grades 11–12). These programs are united by the IB philosophy and approaches to learning, and each encourages both personal and academic achievement. Students learn to respect diverse perspectives in all courses, they are attuned to local and global issues, and they become deeply engaged, mindful, and curious lifelong learners.

LJA has further distinguished its program by creating an experiential learning environment that celebrates uniqueness and promotes individual voice, choice, and agency at all stages of learning. As a member of the Global Citizen Diploma (GCD) Consortium of Schools, students have opportunities to positively impact the world and can earn a GCD. The diploma represents a commitment to understanding others, to having an awareness of one's global and local impact, and to being accountable for social and environmental sustainability.









Primary Years Programme

THE PRIMARY YEARS PROGRAMME

(PYP) is a philosophy built around best approaches in teaching and learning practices. Spanning from Pre-Kindergarten (PK) to Grade 5, teachers guide the learners through units of inquiry and discovery with emphasis on conceptual understanding, mastery of skills, and social-emotional learning. Students explore local, national, and global issues through six transdisciplinary units.

Students engage in a blend of structured and unstructured “passion learning” to ensure they have mastered necessary concepts and skills while fostering a love of inquiry, curiosity, and creativity. The Grade 5 PYP Exhibition is a culmination of students’ learning throughout their PYP experience.



Middle Years Programme

THE IB MIDDLE YEARS PROGRAMME

(MYP) is a five-year program designed for students in Grades 6–10. The rigorous MYP fosters creative, critical, and reflective thinkers who are also action-oriented and globally-minded leaders poised to take action to address the local and global challenges of our time.

A bridge between the IB Primary Years Programme and the IB Diploma Programme, the MYP curriculum is concept-driven and emphasizes breadth of learning to engage students in a broad range of topics. Similar to the PYP and DP, the MYP facilitates student-driven inquiry and encourages students to think, reflect, and take action on problems of global significance, often in the service of others.

MYP courses are often hands on and interdisciplinary. In an interdisciplinary unit on science and design, students synthesize their learning just like real engineers to design, test, and modify remote control planes. In the final year of the MYP, students complete the Personal Project, an independent year-long project of their choice.





Diploma Programme

THE CULMINATING CHAPTER of the LJA student journey, the IB Diploma Programme (DP) represents more than a rigorous academic program—it is a pathway to students becoming lifelong learners and caring, well-rounded human beings who make a difference in the world. Building on the attitudes, concepts, knowledge, skills, and action developed in the Primary Years and Middle Years Programmes, the Diploma Programme provides juniors and seniors with a depth and breadth of courses that develop college-level abilities. All LJA students enroll in the DP, and the school has celebrated a 92% IB Diploma pass rate in recent years.

During the two-year program, students select six IB Diploma courses in addition to participating in the IB Diploma Core. Through the IB Diploma Core, students reflect on the nature of knowledge, complete independent research, and undertake a project that often involves community service. The Core consists of: Theory of Knowledge; Creativity, Activity, and Service; and the Extended Essay — a culminating independent, self-directed research project and 4,000-word paper. In addition to preparing students for college and beyond, students who earn the IB Diploma are often eligible for valuable scholarships or college credits in schools around the world.









STEM

LE JARDIN ACADEMY teaches science, technology, engineering design, and mathematics (STEM) through an interdisciplinary problem-based approach. Students are offered provocations, problems, and local or global issues to solve through exploration, research, circular reasoning, design thinking, and analysis and reflection. Our curriculum offers rich opportunities across grade levels for every child to develop a passion for STEM and a confidence in STEM-based skills.

In the MYP, integrated math and sciences guide students to develop abstract, logical, and critical thinking as well as the ability to reflect upon their work and the work of others. The Grades 6-10 MYP courses prepare students well for the DP, a rigorous two-year curriculum that is widely recognized by universities and can lead to college credit. During the five years of the MYP Design course, students practice using the design cycle to create solutions to real world problems for actual clients or identified stakeholders.

Le Jardin Academy's robotics teams encourage students to engage in STEM-based projects and develop teamwork skills through the lens of robotics. We emphasize community outreach, individual excellence, cooperative learning, and developing strong character.

Language

LEARNING ANOTHER LANGUAGE can provide a portal into an entirely new culture, and can also reveal new insights into our everyday lives and personal histories. LJA prioritizes language instruction for all students in Grades PK-12. Students embrace vocabulary, written language, and culture through steady exposure to their foreign language of choice.

Languages Offered

PK - JK:	French
K - Grade 12:	Choice of French, Mandarin, Japanese, or Spanish



Arts

IMMERSION IN THE ARTS begins in Pre-Kindergarten at LJA, and students enjoy broad exposure to visual and performing arts in an expanding curriculum through Grade 12. Students explore and become deeply engaged in visual arts, performing arts, and the arts through design. Whether they are delving into an inquiry about global art, writing and acting in

their very own play, or repurposing materials to design a custom piece of furniture, LJA students are empowered to employ the arts for problem solving and creative expression.

The IB uses the arts to inspire a wide array of creativity. Students in Grades PK-5 receive visual arts and music instruction through an



international lens. Middle and High School offerings expand to include Chorus, Band, and the popular Theater Program, grounded in devised theater and playwriting. In the Diploma Programme, each student designs their own personalized, well-rounded collection of two-year courses. Students may select Visual Arts, Music, Theater, or Film.



LJA is a member of the International Schools Theatre Association (ISTA), which brings together young people, artists, and teachers from different countries in different settings to experience, create, and learn about theater. We share ISTA’s belief that the future of our world depends on confident, internationally-minded, collaborative, and culturally literate young people who are empowered to engage with and change the world responsibly.

Impact Programs

EXPERIENTIAL EDUCATION is central to our program. Academic curricula are delivered using best practices in experiential learning, and we allocate significant resources to ensure that all students engage in activities that make a positive

impact. Collectively, our experiential education initiatives—or Impact Programs—provide an array of pathways for personal, meaningful engagement for each individual student.





Experiential Learning PK-5

STUDENTS IN GRADES PK-5 enjoy experiential learning embedded within the school day. Each academic unit of inquiry incorporates student-initiated action. In addition, Wild Blocks (forest time), Kahana'iki (marsh stewardship), curated field trips and guest speakers,

Genius Hour, and Makerspace labs all provide unstructured creative time to practice and hone skills. By the time students reach the Secondary Division, they are prepared and ready to pursue pathways that lead to personal, meaningful engagement.

Community Clubs 6-12

Secondary students can pursue a broad array of interests after school, including:

- Amnesty International
- American Sign Language
- Band
- Chorus
- FIRST Robotics Team
- French Honor Society
- Gay Straight Alliance
- Japanese Honor Society
- LJArchives
- Model United Nations
- Mural Club
- Peer Mediation
- Philosophy Club
- Playwrights Association
- Polynesian Club
- Rocketry Club
- Spanish Honor Society
- Student Government
- Surf Team
- Wild Kids Stewardship
- Yoga





Impact Academies 6-12

All secondary students participate in one of the following cohorts to complete meaningful work; achieve the GCD Diploma; and meet the IB's Creativity, Activity, and Service requirements:

- Arts and Creativity
- Communications and Relations
- Entrepreneurship and Innovation
- Health and Well-Being
- Wild Kids



The projects undertaken by each Impact Academy help to promote the United Nations Sustainable Development Goals.

Impact Term (I-Term) 6-12

All secondary students participate in Impact Term, a week of school wherein students embark on an immersive learning experience outside of the classroom. Inspired by the United Nations Sustainable Development Goals, a diverse catalog of I-Term courses is co-curated annually by students.

Previous offerings:

- Art and Traditions of Japan
- Backpacking and Climate Change
- Biospheres of the Peruvian Amazon
- Digital Photography in Nature
- Diving Down Under in Australia
- Drone Racing
- Entrepreneurship & Sustainability
- Farm to Table
- Jewelry Making
- La'au Lapa'au
- Lala Land: Music Career Pathways
- Life on the Ranch in Arizona
- Makani Olu- Sailing the Hawaiian Islands
- Surf and Sustainability: Fiji





Athletics

INTERSCHOLASTIC ATHLETICS are an integral part of LJA's education program. Participation in athletics provides an unparalleled opportunity for character development, team building, and lasting life lessons. Our program balances competitive athletics and maximum achievement with values such as sportsmanship, health, and academic achievement. Nearly 75% of high school students participate in athletics.

LJA is a member of the Interscholastic League of Honolulu (ILH) and the Hawai'i High School Athletics Association (HHSAA). We sponsor 57 intermediate, junior varsity, and varsity teams representing 10 different ILH sports. Students can also participate in PAC-5 or combined school teams. Students in Grades 4-6 can participate in the Bulldog League in volleyball and basketball.



FALL SPORTS

Boys and Girls Air Rifle
Boys and Girls Bowling
Cheering
Boys and Girls Cross Country
Football
Boys and Girls Kayaking
Boys and Girls JV Tennis
Girls Volleyball
Boys Water Polo

WINTER SPORTS

Boys and Girls Basketball
Boys, Girls, and Mixed Paddling
Boys and Girls Precision Riflery
Boys and Girls Soccer
Boys and Girls Swimming
Boys and Girls Intermediate Tennis
Boys and Girls Wrestling

SPRING SPORTS

Baseball
Boys and Girls Golf
Boys and Girls Judo
Boys and Girls Sailing
Girls Softball
Boys and Girls Varsity Tennis
Boys and Girls Track and Field
Boys Volleyball
Girls Water Polo

Enrichment

WE BELIEVE that school is much more than just a place of study — it's also a community where students will develop self-esteem, set goals, and cultivate talents. At LJA, the fun and learning doesn't stop at the end of the academic school day. Because student interest drives clubs and activities, extracurricular life at LJA is as rich and diverse as our student body. Whether you want to explore a talent, serve the community, bolster your academic profile, or just meet new friends, there is something for everyone and everyone has something to offer.

We offer more than 30 different opportunities beyond the classroom that allow students to explore specific interests and give back to the community. From student ambassadors to outdoor exploring with the Wild Kids Hawai'i, there is an extracurricular activity that appeals to everyone. New clubs are often created to meet student interests.

Offerings include:

- | | |
|--------------------|---------------------|
| Art | Reading |
| Basketball | Rocketry |
| Cooking | Running |
| Computer Science | Science |
| Dance Fit Fun | Soccer Academy |
| Environmental Club | Student Ambassadors |
| Gardening | Student Council |
| Golf | Swimming |
| Hip Hop | Tahitian Dance |
| Hula | Tennis |
| Knitting | UAchieve Math |
| Japanese | Ukulele Ensemble |
| LEGO Robotics | Volleyball |
| Little Vet School | Wild Kids |
| Martial Arts | Yoga |
| Origami | |



Extended Day

BEYOND SCHOOL HOURS, students enrolled in our Extended Day program enjoy time for play, homework, snack, and special activities in a caring and supportive atmosphere. Care is also available for non-school days (Fall Break, Winter Break, Spring Break, and Professional Development Days) as an added option for families.



University Destinations (2006–2022)

UNITED STATES

Arizona State University
Bard College
Barnard College
Barton College
Baruch College
Baylor University
Bellevue Community College
Belmont University
Boston College
Boston University
Bradley University
Brigham Young University, Provo
Brown University
Bryn Mawr College
California Lutheran University
California Maritime Academy
California Polytechnic Institute,
San Luis Obispo
Central Washington University
Chaminade University
Chapman University
College of the Canyons
College of William and Mary
Colorado College
Colorado State University
Concordia University Irvine
Cornell University
Creighton University
Cuyahoga Community College
Dartmouth College
DePaul University
Drexel University
Duke University
Eastern Michigan University
Embry-Riddle Aeronautical University
Emerson College
Florida State University
Front Range Community College
George Fox University
George Mason University
Georgetown University
George Washington University
Gonzaga University
Goucher College
Grand Canyon University
Harvard College

Harvey Mudd College
Hawai'i Pacific University
Heidelberg University
Honolulu Community College
Humboldt State University
Ithaca College
Johnson and Wales University
Kapi'olani Community College
Kenyon College
Lafayette College
Lawrence University
Lee College
Leeward Community College
Lehigh University
Lewis & Clark College
Liberty University
Linfield College
Loyola Marymount University
Maine Maritime Academy
Marist College
Marquette University
Maryland Institute College of Art
McDaniel College
Menlo College
Mercyhurst University
MiraCosta College
Montana State University
Multnomah University
Nebraska Wesleyan University
New York University
Northern Arizona University
Northwestern Preparatory School
Norwich University
New York University
Orange Coast College
Oregon State University
Otis College of Art and Design
Pacific Lutheran University
Pacific University
Park University
Gilbert
Pennsylvania State University
Pepperdine University
Point Loma Nazarene University
Pomona College
Portland State University
Pratt Institute
Purdue University

Reed College
Regis University
Rensselaer Polytechnic Institute
Rose-Hulman Institute of Technology
Saint Louis University
Saint Mary's College of California
San Diego State University
Santa Clara University
Savannah College of Art and Design
Seattle Pacific University
Seattle University
Sewanee: The University of the South
Simpson University
Sonoma State University
Southern Methodist University
Southern Oregon University
Stanford University
Stuart Rogers' Studios
St. Lawrence University
Texas A&M University
Texas Christian University
Tufts University
United States Air Force Academy
United States Coast Guard Academy
United States Merchant
Marine Academy
United States Military Academy,
West Point
United States Naval Academy
Universal Technical Institute
University of Arizona
University of British Columbia
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, Merced
University of California, San Diego
University of California, Santa
Barbara
University of California, Santa Cruz
University of Colorado, Boulder
University of Colorado,
Colorado Springs
University of Denver
University of Florida
University of Hawai'i at Mānoa
University of Hawai'i at Hilo

University of Hawai'i at Windward
Community College
University of La Verne
University of Massachusetts Amherst
University of Miami
University of Michigan
University of Montana
University of Nebraska Omaha
University of Nevada, Reno
University of New Mexico
University of North Dakota
University of Northern Colorado
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of San Diego

University of San Francisco
University of Southern California
University of Texas at San Antonio
University of the Pacific
University of Utah
University of Virginia
University of Vermont
University of Washington
University of Wisconsin-Madison
University of Wyoming
Valparaiso University
Vassar College
Villanova University
Virginia Polytechnic Institute
Wagner College
Washington State University
Western Carolina University
Western Michigan University
Western Washington University
Whitman College

Willamette University
Worcester Polytechnic Institute

INTERNATIONAL

Edinburgh College
ESMOD International Fashion Institute
International Christian University, Japan
McGill University
New York University, Shanghai
Paris-Sorbonne University
University of Exeter
Ritsumeikan University-Japan
Royal Military College of Canada
St. Mary's University,
Twickenham, London
University of Melbourne
University of Ottawa
University of Oxford



Individuality | Excellence | Innovation | Peace | Relationships



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