MISSION STATEMENT

Globally oriented with a strong sense of community, Le Jardin Academy equips students to achieve individual excellence, develop sound character, and positively impact the world.

VALUES

As a community, we value individuality, excellence, innovation, peace, and relationships.

SCHOOL AND COMMUNITY

Le Jardin Academy is a nurturing, vibrant learning community. As an International Baccalaureate World School, we strive to nurture curious, active learners who excel scholastically and have the opportunity to develop their personal skills and talents. Students are supported in learning to lead balanced, healthy lives, to appreciate the arts, and to value the diverse perspectives of other people and cultures. Our goal is to develop knowledgeable, responsible, and caring young people of character who help to create a more peaceful and sustainable world through understanding, stewardship, and respect.

- PK-12 independent coed day school
- International Baccalaureate (IB) continuum (PYP, MYP, DP)
- Global Citizens Diploma (GCD) Consortium School
- 826 students with 230 in Grades 9-12
- 263 faculty and staff
- 21% of students receive financial aid
- Founded in 1961
- High school was added in 2002
- 24-acre campus
- Facilities include a swimming pool, gymnasium, tennis court, basketball court, athletic field, libraries, and art and design space.
CURRICULUM

All students who attend Le Jardin Academy participate in the IB programme appropriate to their grade level, PYP (Grades PK-5), MYP (Grades 6-10), and DP (Grades 11-12). The IB programmes emphasize inquiry learning and the development of creative and critical thinking skills. Students study a second language from PK to Grade 12, and there is a heavy emphasis on global mindedness in all courses. In Grades 9 and 10, all students study the eight subjects indicated in the table of course offerings. Completion of the Middle Years Programme (MYP) entails success in all eight subjects, culminating with the Personal Project. The MYP is designed to prepare students for the rigor of the Diploma Programme (DP) in Grades 11 and 12. The DP curriculum consists of six subject groups and the IB Diploma core, comprised of Theory of Knowledge (TOK), Creativity, Activity and Service (CAS), and the Extended Essay, an independent, self-directed research piece and 4,000-word essay.

GRADING SYSTEM

Students are assessed using the IB 1-7 marking scale. GPAs are calculated at the end of each semester and are cumulative. It is the policy of Le Jardin Academy not to rank students.

<table>
<thead>
<tr>
<th>IB Mark</th>
<th>Description</th>
<th>MYP GPA</th>
<th>DP GPA Weighted</th>
<th>DP GPA Unweighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Excellent</td>
<td>5</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>Very Good</td>
<td>4.5</td>
<td>4.5</td>
<td>3.5</td>
</tr>
<tr>
<td>5</td>
<td>Good</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Satisfactory</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Mediocre</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Poor</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>Very Poor</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*All DP and MYP courses are weighted.

COURSE and PROGRAMMATIC OFFERINGS

<table>
<thead>
<tr>
<th>Grade 9 (4th year of MYP)</th>
<th>Grade 10 (5th year of MYP)</th>
<th>Grade 11 (1st year of DP)</th>
<th>Grade 12 (2nd year of DP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>DP1 English Language &amp; Literature or Literature</td>
<td>DP2 English Language &amp; Literature or Literature</td>
</tr>
<tr>
<td>Integrated Math</td>
<td>Integrated Math</td>
<td>DP1 Math Analysis &amp; Approaches or Application &amp; Interpretation</td>
<td>DP2 Math Analysis &amp; Approaches or Application &amp; Interpretation</td>
</tr>
<tr>
<td>Algebra &amp; Geometry</td>
<td>Algebra &amp; Geometry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies/</td>
<td>Social Studies/</td>
<td>DP1 Individuals and Societies Global Politics, History, or Psychology</td>
<td>DP2 Individuals and Societies Global Politics, History, or Psychology</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrated Science</td>
<td>Integrated Science</td>
<td>DP1 Science Biology, Chemistry, Environmental Systems and Societies, Physics, or Computer Science</td>
<td>DP2 Science Biology, Chemistry, Environmental Systems and Societies, Physics, or Computer Science</td>
</tr>
<tr>
<td>Biology, Earth Science,</td>
<td>Chemistry, Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Systems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language/French, Japanese,</td>
<td>Language/French, Japanese,</td>
<td>DP1 Language Acquisition French, Japanese, Mandarin, or Spanish</td>
<td>DP2 Language Acquisition French, Japanese, Mandarin, or Spanish</td>
</tr>
<tr>
<td>Mandarin or Spanish</td>
<td>Mandarin or Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>Arts</td>
<td>DP1 Arts Music, Theatre, or Visual Arts</td>
<td>DP2 Arts Music, Theatre, or Visual Arts</td>
</tr>
<tr>
<td>Band, Chorus, Theatre or</td>
<td>Band, Chorus, Theatre or Visual Art</td>
<td></td>
<td></td>
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<tr>
<td>Visual Art</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Design/Technology</td>
<td>Design/Technology</td>
<td>Theory of Knowledge</td>
<td>Theory of Knowledge</td>
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<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>P.E./Health</td>
<td>P.E./Health</td>
<td>Creativity, Activity, Service (CAS) &amp; Global Citizenship Diploma (GCD)</td>
<td>Creativity, Activity, Service (CAS) &amp; Global Citizenship Diploma (GCD)</td>
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<tr>
<td>Service as Action &amp;</td>
<td>Service as Action &amp;</td>
<td>Extended Essay</td>
<td>Extended Essay</td>
</tr>
<tr>
<td>Global Citizenship</td>
<td>Global Citizenship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>Certificate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Personal Project and Electives are not part of GPA.

GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Years Required</th>
<th>English</th>
<th>Math</th>
<th>Humanities</th>
<th>Science</th>
<th>Language</th>
<th>PE/Health</th>
<th>Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
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</tr>
</tbody>
</table>

*IB Diploma requires additional courses.
GLOBAL CITIZEN DIPLOMA

Le Jardin Academy participates in a consortium of like-minded international schools committed to globally-minded education to offer the Global Citizen Diploma (GCD). Through intentional reflection, students develop a deep understanding of their individual passions and values. The diploma represents a commitment to understanding others, awareness of their impact, and accountability for social and environmental sustainability. As GCD graduates, students journey forward with both the toolkit and inclination to take action in ethical and responsible ways as a global citizen.

ATHLETICS

Le Jardin Academy participates in the Interscholastic League of Honolulu (ILH) sports as follows:

- Basketball
- Cross Country
- Golf
- Kayaking
- Paddling
- Sailing
- Soccer
- Swimming
- Tennis
- Track and Field
- Water Polo
- Volleyball

Participation in Pac-5 and Co-Op team sports:

- Precision Air Riflery
- Bowling
- Cheer
- Football
- Wrestling
- Baseball
- Softball
- Judo

IMPACT PROGRAMS

Experiential education is central to our school’s mission and core to our program. Academic curricula are delivered using best practices in experiential learning and significant resources are allocated to ensuring that all students engage in activities that make a positive impact. Collectively, our experiential education initiatives—or Impact Programs—provide an array of pathways for personal, meaningful engagement for each individual student, including:

IMPACT TERM

All secondary students participate in Impact Term, a week of school wherein students embark on an immersive learning experience outside of the classroom. Inspired by the United Nations Sustainable Development Goals (UN SDGs), a diverse catalog of I-Term courses is co-curated annually by students.

IMPACT ACADEMIES

All students and faculty choose participation in one of the following cohorts to complete meaningful work and achieve the GCD Diploma and meet the the IB’s Creativity, Activity, Service (CAS) requirements:

- Arts and Creativity
- Communications and Relations
- Entrepreneurship and Innovation
- Health and Well-being
- Wild Kids

CLASS OF 2021-22 HIGHLIGHTS

99% of students enrolled in IB Diploma Program
92% IB Diploma Pass Rate
99% of graduates accepted to a 4-year university
$2 million in scholarships to our graduating class
70% of faculty hold advanced degrees

- Won 10 gold and silver Scholastic Art Awards
- 100% of students participated in service learning
- 64% of students participate in at least one sport
COLLEGE ATTENDANCE - AN EIGHT YEAR HISTORY

UNITED STATES
Arizona State University
Bard College
Barnard College
Barton College
Baruch College
Baylor University
Bellevue Community College
Belmont University
Boston College
Boston University
Bradley University
Brigham Young University, Provo
Brown University
Bryn Mawr College
California Lutheran University
California Maritime Academy
California Polytechnic Institute, San Luis Obispo
Central Washington University
Chaminade University
Chapman University
College of the Canyons
Colorado College
Colorado State University
Concordia University Irvine
Cornell University
Creighton University
Cuyahoga Community College
Dartmouth College
DePaul University
Drexel University
Duke University
Eastern Michigan University
Embry-Riddle Aeronautical University
Emerson College
Florida State University
Front Range Community College
George Fox University
George Mason University
Georgetown University
George Washington University
Gonzaga University
Goucher College
Grand Canyon University
Harvard College
Harvey Mudd College
Hawaii Pacific University
Heidelberg University
Honolulu Community College
Humboldt State University
Ithaca College
Johnson and Wales University
Kapiolani Community College
Kenyon College
Lafayette College
Lawrence University
Lee College
Leeward Community College
Lehigh University
Lewis & Clark College
Liberty University
Linfield College
Loyola Marymount University
Maine Maritime Academy
Marist College
Marquette University
Maryland Institute College of Art
McDaniel College
Menlo College
Mercyhurst University
MiraCosta College
Montana State University
Multnomah University
Nebraska Wesleyan University
New York University
Northern Arizona University
Northwestern Preparatory School
Norwich University
New York University
Orange Coast College
Oregon State University
Otis College of Art and Design
Pacific Lutheran University
Pacific University
Park University Gilbert
Pennsylvania State University
Pepperdine University
Point Loma Nazarene University
Pomona College
Portland State University
Pratt Institute
Purdue University
Reed College
Regis University
Rensselaer Polytechnic Institute
Rose-Hulman Institute of Technology
Saint Louis University
Saint Mary's College of California
San Diego State University
Santa Clara University
Savannah College of Art and Design
Seattle Pacific University
Seattle University
Sewanee: The University of the South
Simpson University
Sonoma State University
Southern Methodist University
Southern Oregon University
Stanford University
Stuart Rogers’ Studios
St. Lawrence University
Texas A&M University
Texas Christian University
Tufts University
United States Air Force Academy
United States Merchant Marine Academy
United States Military Academy, West Point
United States Naval Academy
Universal Technical Institute
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, Merced
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Denver
University of Florida
University of Hawaii at Manoa
University of Hawaii at Hilo
University of Hawaii at Windward Community College
University of La Verne
University of Massachusetts Amherst
University of Miami
University of Michigan
University of Montana
University of Nebraska, Omaha
University of Nevada, Reno
University of New Mexico
University of North Dakota
University of Northern Colorado
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of San Diego
University of San Francisco
University of Southern California
University of Texas, San Antonio
University of the Pacific
University of Utah
University of Virginia
University of Vermont
University of Washington
University of Wisconsin–Madison
University of Wyoming
Valparaiso University
Vassar College
Villanova University
Virginia Polytechnic Institute
Wagner College
Washington State University
Western Carolina University
Western Michigan University
Whitman College
William & Mary
Willamette University
Worcester Polytechnic Institute

INTERNATIONAL
Edinburgh College
ESMOD International Fashion Institute
International Christian University, Japan
McGill University
New York University, Shanghai
Paris-Sorbonne University
University of Exeter
Ritsumeikan University–Japan
Royal Military College of Canada
St. Mary’s University, Twickenham, London
University of British Columbia
University of Melbourne
University of Ottawa
University of Oxford