

Assessment Information

Formative

Formative assessment takes place consistently throughout each unit of study in order to provide regular and frequent feedback about each student's learning process. It provides ways for students to reflect on their strengths and challenges as they learn new material, and assists teachers in determining the effectiveness of their teaching so that they can adapt their instruction in response to students' needs.

Summative

Summative assessment takes place at the end of a unit of study and, sometimes, at intervals during a unit of study after a set of material has been explored or taught. The purpose of summative assessment is to measure student achievement in specific learning objectives. In order for an assessment to be considered summative, students must be able to use what they have learned and apply it in a new way.

Report Card Indicators

4	Exceeding Expectations: Extending beyond expectation in specific skills and conceptual understanding. Student completes tasks with innovation.
3	Meeting Expectations: Developing as expected in specific skills and conceptual understanding. Student works independently on tasks.
2	Approaching Expectations: Exhibiting limited understanding of expectation in specific skills and conceptual understanding. Student needs assistance or modification on tasks.
1	Below Expectations: Demonstrating no understanding of expectation in specific skills and conceptual understanding. Student is unable to complete tasks.
N/A	Not Applicable/Not Taught Yet

Culminating Assessment - The Exhibition

The 5th grade Exhibition is the culminating project for the Primary Years Programme. Students showcase their understanding of the essential elements of the program: knowledge, concepts, skills, attitudes, and action. It is an opportunity for students to work collaboratively in small groups on an inquiry project, addressing a real-life issue or problem that they are passionate about and to take action as a result of their learning. The groups work together with a mentor-teacher in the school to investigate the issue, complete a written expository piece about their inquiry and present their learning and action to the school community.