



LE JARDIN

A C A D E M Y

High School Distance Learning

School Year 2020-2021

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The Value of an IB Education

Students at International Baccalaureate Schools are given a unique education. They will:

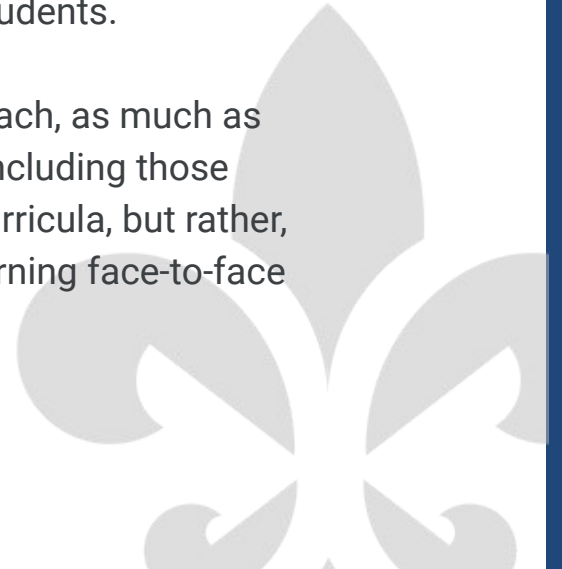
- be encouraged to think independently and drive their own learning
- take part in programmes of education that can lead them to some of the highest ranking universities around the world
- become more culturally aware, through the development of a second language
- be able to engage with people in an increasingly globalized, rapidly changing world.



High School Distance Learning Objectives

To deliver a student-centered learning model utilizing instructional best practices through the lens of IB MYP/DP by continuing to deliver rich, authentic units that meet educational goals in the MYP/DP to all of our students.

In light of the unprecedented nature of our situation, we will teach, as much as possible, on a *synchronous* basis to all of our HS students, including those learning from home. That is, we will not provide two separate curricula, but rather, we will simultaneously deliver the same content to students learning face-to-face and from a distance at home.



Distance Learning HS Model

Teachers will continue to deliver rich, authentic units that meet educational goals in the MYP/DP and will consider the face-to-face (F2F) and distance learning (DL) students as one class. Exceptions, where the two groups diverge, will be rare but may include equipment or facilities-dependent activities.



- For the academic quarter, DL students will receive Zoom invites to every class
- Each Friday, plans will be posted for the following weeks' classes (e.g. topics to be covered, readings/HW, assessments)
- Both DL and F2F students will check into each class and be counted for attendance
- After attendance, the lesson will be explained

Distance Learning HS Model (cont'd.)

- DL students will be included in the lecture (via Zoom) then placed in groups for group work (using a classroom tablet or another student's computer) or allowed time to work independently if F2F students are doing the same
- At the end of class, all students will regroup to revisit objectives and discuss homework
- DL students will be included in subject-specific support blocks and advisory
- Office hours will be available for all students
- DL students will be responsible for the same formative and summative assessments (although there may be some adjustments to accommodate the distance learning environment)
- Missing work/assessments will be communicated to parents

Parent and Student Distance Learning Expectations

In order to support the DL model parents will:

- Attend distance learning support meetings with admin as requested
- Communicate with teachers, the principal and academic dean if the child is struggling

In order to support the DL model students will:

- Meet all obligations for prompt attendance, participation, and classroom behavior even while online
- Complete all formative and summative assessments. In the event of being provided with a modified assessment due to lack of facilities/tools at home, will work with teacher to ensure understanding of modifications



High School Distance Learning Class Schedule

DL students will follow the same daily class schedule as F2F students. Students will remotely follow the 10-Day Monday-Friday schedule. Each DL student will be assigned an advisor as well as administrative support to help ensure success.

DL students who are in good academic standing will be eligible for sports and HS activities.



Sample Day in the Life of a Grade 10 DL Student

Class	Activity
Individuals and Society	<ul style="list-style-type: none">• Log into Zoom room, counted for attendance, class introduction• Watching/listening from Zoom to introduction of a new project• Working on a project in an assigned group via Zoom
Spanish	<ul style="list-style-type: none">• Log into Zoom room, counted for attendance, class introduction• Icebreaker game in Spanish• Continue working independently on Spanish writing assignment (available in Google Classroom). Told what time to check in via Zoom. Log off.• Log back into Zoom. Participates in round-robin conversation game
Student Support Block	<ul style="list-style-type: none">• Works virtually with Dean of Academics and/or teachers based on academic need• Access teachers' office hours for academic support

Day in the Life of a Grade 10 DL Student (cont'd.)

Class	Activity
Integrated Science	<ul style="list-style-type: none">• Log into Zoom room, counted for attendance, class introduction• Watch via Zoom as the lab is explained and key points are demonstrated• Work on a lab in an assigned group via Zoom. F2F students conduct actual experiment, while DL student participates by offering ideas, contributing to the lab report, and taking notes
Language and Literature	<ul style="list-style-type: none">• Log into Zoom room, counted for attendance, class introduction• In-class reading time. Told when to log back in for discussion• Log back in, participates in discussion about the book
Advisory	<ul style="list-style-type: none">• Log into Zoom room, counted for attendance, advisory introduction• Group discussion around the advisory topic



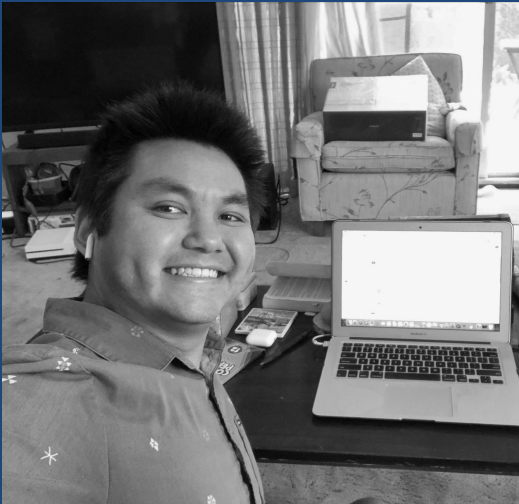
Technology and Support



ManageBac

zoom

Students will use their laptop from home and utilize Managebac, Google Classroom, Zoom, and Google Meet



Upcoming Fall Parent Training (August TBD)

Distance Learning Platform 101 Google Classroom and Managebac

Need Training?

Appointments available for distance learning families in need of device training (Remote or face-to-face with distancing/masking). Email helpdesk@lejardinacademy.org



Assessment & Reporting

Assessment

The purpose of assessment is to inform learning and teaching. Our F2F and DL students in the MYP and DP will be assessed on the same criteria having completed (essentially) the same work during the semester. Learning tasks will continue to meet the curricular needs and will be modified as necessary to reflect the realities of working from home. Students will receive feedback and grades via Google Classroom, email and Managebac and be held accountable for completing their work and communicating with their teachers if they are unable to do so.

Reporting

F2F and DL students will receive report cards which include teacher comments and and grades each semester.

Opting Into Distance Learning

Please complete the [Google Form](#) to opt-in to LJA HS distance learning. This Google Form must be submitted by August 1.

Those opting into distance learning will receive further information from our administrative team and we will contact you to schedule a meeting to discuss specific details, outline expectations, and answer any questions.

You do **not** need to complete this form if your child will be attending face-to-face classes on campus.

For questions or additional information, please contact Dean of Academics Lindsey Schiffler (lindsey.schiffler@lejardinacademy.org) or HS Principal Alex Ramsvig (alex.ramsvig@lejardinacademy.org)

