



EST.



1961

# LE JARDIN ACADEMY

---

**High School  
Learning Plan**  
School Year 2020-2021

[www.lejardinacademy.org](http://www.lejardinacademy.org)

# TABLE OF CONTENTS

- 3 Our Approach
- 4 Learning Models
- 5 LJA Response Levels
- 6 Face-to-Face (F2F) Learning Model
- 7 Distance Learning (DL) Model
- 8 Campus Enhancements for HS
- 9 Changes to Expect
- 12 Frequently Asked Questions
- 13 Contact



# THE HIGH SCHOOL APPROACH



The new HS model recognizes the diverse learning needs of our students and the unique situations families may face as the COVID-19 pandemic continues to unfold. Our student-centered support model incorporates instructional best practices that are considered distance ready. Developing self-directed learners will ensure an easier transition into Level 3, if needed. Regardless of the Level (1, 1+, 2, 3) at LJA, our students will engage in an authentic and rigorous program that will prepare them to positively impact the world.

**With these understandings, the High School has designed learning models that:**

1. Attend to students' physical safety, health and social-emotional well-being
2. Provide continuity of high-quality learning for students who may need to transition between face-to-face (F2F) and distance learning (DL) at designated times throughout the year
3. Are sustainable, with consideration for faculty and staff as well as students, in the event that conditions mandate that LJA Response Levels remain heightened for an extended period of time.

# LEARNING MODELS

## YOUR CHOICE - FROM DAY ONE!

You will be offered a choice between face-to-face and distance learning prior to the start of school. You will then have the flexibility to switch back and forth between the models **on a quarterly basis**. Parents will be able to opt into distance learning in the event that the school's Response Level is increased (e.g., moving from level 1+ to 2), if your child or family is required to self-quarantine, or at the start of each quarter:

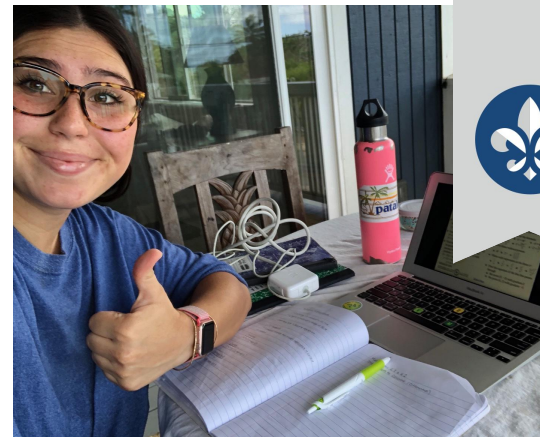
**Quarter 1: August 12 - October 9 (Start of School - Fall break)**

**Quarter 2: October 19 - December 18 (Fall break - Winter break)**

**Quarter 3: January 5 - March 12 (Winter break-Spring Break)**

**Quarter 4: March 22 - June 2 (Spring Break - End-of-year)**

We recognize that each child has unique needs. You can opt one child into distance learning and another child into face-to-face learning on campus.



**More information about Distance Learning and how to opt in will be emailed to you on July 20.**

This email will include more information about what distance learning looks like, parent and student expectations, and agreements.

**You must reply by August 1 to opt into distance learning for the start of the school year.**

# LJA COVID-19 RESPONSE LEVELS

	Level 1 Low Risk	Level 1+ Increased Risk	Level 2 Heightened Risk	Level 3 High Risk
<b>Situation</b>	<ul style="list-style-type: none"> <li>Isolated outbreaks</li> <li>No cases at LJA</li> </ul>	<ul style="list-style-type: none"> <li>Increasing new cases</li> <li>Gov't restrictions on gathering/group size</li> <li>No cases at LJA</li> </ul>	<ul style="list-style-type: none"> <li>Sustained community spread</li> <li>Gov't restrictions on gathering/group size and travel</li> <li>Confirmed case(s) at LJA</li> </ul>	<ul style="list-style-type: none"> <li>Widespread community transmission</li> <li>Gov't restrictions on gatherings, issues stay-at-home order</li> <li>Confirmed case(s) at LJA</li> </ul>
<b>Face-to-Face Learning Environment</b>	<ul style="list-style-type: none"> <li>LJA campuses open</li> <li>Enhanced cleaning/safety practices</li> <li>Physical distancing wherever possible (3-6 feet)</li> <li>Masking may be required</li> <li>Field trips and Athletics may take place</li> </ul>	<ul style="list-style-type: none"> <li>LJA campuses open</li> <li>Enhanced cleaning/safety practices</li> <li>Enhanced physical distancing</li> <li>Masking required where physical distancing cannot be maintained (For PK-2 mask wearing protocols will vary)</li> <li>Outdoor learning and centers emphasized</li> <li>Field trips limited to on-island w/ safety precautions</li> <li>Avoid airports</li> </ul>	<ul style="list-style-type: none"> <li>LJA campuses open</li> <li>Enhanced cleaning/safety practices</li> <li>Enhanced physical distancing</li> <li>Mask wearing mandatory</li> <li>Smaller group sizes enforced</li> <li>Seek to preserve "ohana bubbles"</li> <li>No field trips</li> <li>No travel</li> </ul>	<p><b>All campuses closed</b></p> <p>Note: Childcare may be offered for qualifying first-responder and LJA employee families with:</p> <ul style="list-style-type: none"> <li>Enhanced physical distancing</li> <li>Mandatory mask wearing (For PK-2, mask wearing protocols will vary)</li> <li>Small mixed age groups of students from the same families in same cohorts of 9 students + 1 teacher.</li> </ul>
<b>Distance Learning Environment</b>	<ul style="list-style-type: none"> <li>Students engage remotely</li> <li>Distance learning follows same curriculum as face-to-face</li> </ul>	<ul style="list-style-type: none"> <li>Students engage remotely</li> <li>Distance learning follows same curriculum as face-to-face</li> </ul>	<ul style="list-style-type: none"> <li>Students engage remotely</li> <li>Distance learning follows same curriculum as face-to-face</li> </ul>	<b>Distance Learning for all students</b>

*Note: Chart descriptions provide a generalized school wide overview. Division specifics can be found on pages 6 and 7.*

# FACE-TO-FACE LEARNING | AT-A-GLANCE

## LEVEL 1

In order to provide **more flexibility for students and staff**, we developed a **10-day Monday-Friday schedule that includes an additional block each day**. The extra block ensures that student support will be integrated into the daily schedule, including **subject-specific study groups, Approaches to Learning (ATL) skill workshops**, and distance learning support. Grades 9 and 10 will implement interdisciplinary units.

**Daily, small-group meetings** will emphasize **social-emotional growth, academic support, and mentorship**.

**The Impact Program will continue with increased internship opportunities.**

## LEVEL 1+

Same as Level 1 above.

## LEVEL 2

Same as Level 1 above. HS may employ schedule changes or class regrouping to comply with government recommendations and with increased outdoor learning.

## LEVEL 3

Campus is closed. **Distance learning for all students.**



# DISTANCE LEARNING | AT-A-GLANCE

## LEVEL 1

Students who have elected to learn through our Distance Learning program will do so on a **synchronous** basis. In order to maintain consistency with the MYP/DP curriculum, **DL students will follow the same schedule as our face-to-face students.** Students will remotely follow the **10-Day Monday-Friday schedule.** Each DL student will be assigned an advisor as well as administrative support to help ensure success. Before moving into DL, students and their guardians will meet with our administrative team to review specific supports and expectations. DL students will be eligible for ILH sports and HS activities (must be in good standing).

## LEVEL 1+

Same as Level 1 above.

## LEVEL 2

Same as Level 1 above.

## LEVEL 3

Campus is closed. **Distance learning for all students.** If we have to move to Level 3, students will be better prepared to succeed in a different learning environment based on our “distance learning ready” curriculum in our first levels. Our goal is for the High School community to feel supported, valued, and safe.

Teachers will continue with the units they were teaching during Levels 1, 1+, 2. Learning tasks will continue to meet the curricular needs of our students. Teachers will send out a weekly overview each Friday so parents and students can plan ahead. Teachers will have both synchronous and asynchronous experiences on each day that the class typically takes place. Teachers will schedule office hours during the time the class typically takes place.

# CAMPUS ENHANCEMENTS

We are deeply invested in ensuring the health and safety of our students, faculty, and staff. In addition to our campus-wide enhancements, you'll find the following improvements to support a healthy learning environment in the High School, including:

- New tents, awnings, and flexible furniture to support outdoor learning and physical distancing. Teachers will receive training on optimizing our outdoor environment for student learning.
- All students and teachers masked indoors
- Additional portable handwashing stations and increased handwashing
- Blower fans in classrooms to increase and redirect air flow
- Enhanced disinfection procedures for classrooms, offices, and high touch areas
- New electrostatic sprayers for daily cleaning
- Additional nursing staff coverage and screened health areas
- Physical distancing guides in restrooms, classrooms, and near outdoor breaks and lunch spaces





# IMPORTANT CHANGES TO EXPECT



## Last Year (2019-20)

## This Year (2020-21)

6-Day JARDIN rotating schedule	10-Day Monday-Friday schedule
4 Class a day Block Schedule	5 Class a day block schedule
Study Halls	Subject Specific Support Groups, ATL Skill Workshops, Distance Learning Support, Daily Advisory
All students on campus/All students in Distance Learning	Families are given the choice of distance learning or face-to-face learning on campus at designated times throughout the school year.
No self-screening	All students, faculty, staff, visitors must complete the self-screening form prior to arriving on campus. Keep sick children home (Big 4: temp 100+, cough, loss taste/smell and shortness of breath). All students, faculty, staff, visitors must complete the self-screening form prior to arriving on campus.
Handwashing	Enhanced handwashing built into the schedule between learning experiences and transitions.

# CHANGES TO EXPECT (continued)



## Last Year (2019-20)

## This Year (2020-21)

Classroom learning	Additional awnings, shade tents, and outdoor furniture installed to optimize outdoor learning to enhance air flow and physical distancing.
Parents and other visitors allowed on campus at any time.	Parents and other visitors are not allowed on campus unless prior arrangements are made. All parents and visitors on campus must conduct a self-screening; check in with the front desk for an LJA badge to be worn while on campus.
Sick Policy - 24-hour rule Students not permitted on campus for 24 hours following a fever of 100 degrees or higher.	72-hour rule. Sick children must be kept home, and may only return to school after 72 hours with no symptoms. Protocols for sick students and faculty are in place, as is a COVID Response Plan the event of a COVID-19 case on campus.

SAVE THE DATE!

# High School Parent Info Session

August 3, 2020  
6:00 p.m. | via Zoom



Image: Class of 2020 physically distanced graduation ceremony at the LJA soccer field

# FREQUENTLY ASKED QUESTIONS

**Q: Will distance learning and face-to-face instruction be the same?**

A: Yes and no. In general, our HS MYP/DP curriculum will be the same for distance learning and face-to-face students. Major elements of all classes will be consistent; however, the distance learning program will be *different* in terms of the experience students have. While students will be engaged synchronously with each class, watching a class through a screen is, of course, different than being present.

**Q: How will this affect the Diploma Program in Grades 11 and 12?**

A: Whether face-to-face or distance learning, teachers and staff will work hard to prepare our Junior and Senior classes for the Diploma Program requirements. We aim to maintain an engaging, rigorous, and rewarding learning environment. However, a number of elements (notably the DP2 IB exams) are ultimately dictated by the IB. As a result, it is possible that distance learning students would need to sit in person for their exams, which are held worldwide in May.

**Q: How will this affect trips, I-Term and athletics?**

A: Students who are in good academic and behavioral standing will be eligible for ILH competition. Importantly, those students will need to be on campus for training. Further questions about athletics should be directed to our Athletic Director Jana Fraser ([jana.fraser@lejardinacademy.org](mailto:jana.fraser@lejardinacademy.org)). We will still be running I-Term this year, but it is unclear if we will be able to travel internationally. More details will be available by November.



# CONTACT

## **Alex Ramsvig**

High School Principal

[alex.ramsvig@lejardinacademy.org](mailto:alex.ramsvig@lejardinacademy.org)

Ph: 808.261.0707 x2325

## **Lindsey Schiffler**

HS Dean of Academics/ DP Coordinator

[lindsey.schiffler@lejardinacademy.org](mailto:lindsey.schiffler@lejardinacademy.org)

Ph: 261-0707 x2150

## **Stacey Surina**

High School Administrative Assistant

[stacey.surina@lejardinacademy.org](mailto:stacey.surina@lejardinacademy.org)

Ph: 808.261.0707 x1120

